

5th Grade Gullett Blizzard Bag

Please find included several DARTs and Passages for both ELA and Social Studies.

*** The DARTs are to be completed independently.

*** The essay portion of the DARTs should be a minimum of 3-4 paragraphs. This includes an introduction paragraph (3 sentences) and 2-3 main body paragraphs (5 sentences).

SOCIAL STUDIES: Read the chapter and complete a 2-paragraph summary of what the chapter was about. Also write down and define any vocabulary terms that you come across.

If you have any questions, please feel free to contact me via ClassDojo and/or email at agullett@foundtionacad.org

Thank you and Enjoy Your Snow Day! Stay Safe and Warm!

Mrs. Gullett

25-26 Gullett 5th ELA DART 2 09-27-25 R.L 5.1, 5.2,5.3

Created By Ashley Gullett

Read the following Passage(s) and then answer the adjoining questions.

A Few New Neighbors by Kerry McGee

Mrs. Baxter is moving to a new home, so Jessie checks in on her neighbor's house while she is away. To her surprise, Jessie finds something interesting in an old wreath on Mrs. Baxter's front door. Jessie calls Mrs. Baxter to tell her the news, and she asks Jessie to "keep an eye on them" for her.

- 1 One morning, Jessie saw a scraggly pink head poking out of the nest. Babies! Jessie strained her neck to get a better look.
- 2 Jessie told her dad about the baby birds at Mrs. Baxter's house.
- 3 "That reminds me," Dad said. "Mrs. Baxter has movers coming tomorrow to clear out the house. I told her I'd unlock the door for them."
- 4 "But what about the nest?" "We can put the nest someplace else," said Dad.
- 6 We can't move it." Jessie said. "If we do, the mama bird won't be able to find her babies."
- 7 Dad shook his head. "Well just have to tell the movers to be careful."
- 8 Jessie thought about the moving men tromping in and out, squeezing heavy boxes and furniture past the tiny nest. She thought about the door swinging and slamming all day long. It seemed risky.
- 9 The next morning, Jessie watched the moving truck pull up in front of Mrs. Baxter's house. two men climbed out.
- 10 Dad saw the truck, too, and came outside with the key.
- 11 Jessie jumped up. She ran ahead of the movers and Dad to Mrs. Baxter's front door. "Walt!" she shouted, spinning around to face them.
- 12 Behind her, the mama bird burst out of its nest. It landed in a tree. The movers looked at Jessie in surprise.
- 13 "You can't use this door," Jessie said, holding her arms out stiff.
- 14 "I'm sorry," one of the moving men said. "We have a job to do."
- 15 Jessie didn't move. Tears stung her eyes. "There's a nest in the wreath," Jessie explained. "If you open the door, it will fall."
- 16 The other man sighed. "Do you have any ideas?"

17 Jessie nodded. "I do have an idea, Dad, can I have the key?"

18 As carefully as she could, Jessie unlocked the front door and eased it open. When it was just wide enough to slip through, she ducked into Mrs. Baxter's house.

19 She'd been in there many times, so it didn't take her long to find the side door and unlock it from the inside.

20 "Got it!" Jessie called, running around to the front of the house. "The side door is open?"

21 One of the men was peering into the wreath. "Hey," he said. "There are babies in there." He grinned at Jessie. "I bet that mama bird is glad you're watching out for her babies."

22 "Hello, Mama Bird," the other man said, waving to the bird, still in the tree.

23 Jessie smiled as she and Dad thanked the men for their help.

Read the following Passage(s) and then answer the adjoining questions.

The Right Thing by Sandra Beswetherick

Last summer, Mrs. Grady protected Mark from Mr. Dunn's dog, Goldie. Now she needs her driveway shoveled. Instead of paying Mark and Jamie, Mrs. Grady has offered to bake them cookies, but the boys want to earn money to buy a game. Mark remembers this as he considers his good deed. Mark's brother Jamie isn't so sure that's a good idea.

24 As soon as Goldie had turned her head, Mrs. Grady had slipped between Mark and the dog. She wasn't much taller than Mark, but she'd stood firm as a rock in front of him as she flung her arm out toward Mr. Dunn's house.

25 "Goldie, go home!" Then she'd swept her broom to hurry the dog along. "Get!" Goldie had obeyed.

26 When Mark's father had appeared at their side, he'd said to Mrs. Grady, "That was very brave! Thank you."

27 Mrs. Grady had laughed. "It was nothing. Good neighbors watch out for each other, don't they?"

28 And now Mrs. Grady needed Mark as much as he'd needed her last summer. He smiled and waved at Mrs. Grady, then thrust his shovel deep into the snow. He heaved snow over his shoulder.

29 "Hey!" Jamie shouted. "What are you doing?"

30 Mark couldn't explain about Goldie and watching out for neighbors. "I *like* Mrs. Grady's cookies," he said and scooped up another shovelful.

31 "It'll take you all day," his brother groaned. "We'll never get that game."

32 Mark shrugged and kept digging.

33 He heard Jamie's exasperated sigh and then, surprisingly, the bite of Jamie's shovel against the snow. Mark grinned. Jamie had known all along it was the right thing to do.

34 "Once the other neighbors see the good job we've done, they'll line up to hire us," said Jamie.

1 Which detail from passage 1 suggests that Jessie is concerned about animals?

- (A) "Jessie saw a scraggly pink head poking out of the nest." (paragraph 1)
 - (B) "Jessie strained her neck to get a better look" (paragraph 1)
 - (C) " 'We can't move it' Jessie said. 'If we do, the mama bird won't be able to find her babies.' " (paragraph 6)
 - (D) "The next morning, Jessie watched the moving truck pull up in front of Mrs. Baxter's house."(paragraph 9)
-

2 In passage 1, which paragraphs show where the problem is solved?

- (A) Paragraphs 8 through 10
 - (B) Paragraphs 13 through 15
 - (C) Paragraphs 18 through 20
 - (D) Paragraphs 21 through 23
-

3 Read this paragraph from Passage 2.

30 Mark couldn't explain about Goldie and watching out for neighbors. "I *like* Mrs. Grady's cookies," he said and scooped up another shovelful.

What does the narrator's point of view in this paragraph reveal about Mark?

- (A) Mark's decision was made after talking to Mrs. Grady.
 - (B) Mark is very confident about his decision to help Mrs. Grady.
 - (C) Mark's decision to help Mrs. Grady was made after talking to his brother.
 - (D) Mark was not able to talk about the reasons he decided to help Mrs. Grady.
-

Both characters perform good deeds in each passage. In what way are the main characters' deeds different?

- (a)
- (A) Jessie helps animals in need in Passage 1, while Mark fails to help animals and go on vacation in Passage 2.
 - (B) Jessie is rewarded for good deeds in Passage 1, while Mark gives up a reward to help people in Passage 2.
 - (C) Jessie performs a good deed of her own in Passage 1, while Mark gets an idea from his brother and refuses to use it in Passage 2.
 - (D) Jessie comes up with a helpful idea on her own in Passage 1, while Mark repays a neighbor's kindness in Passage 2.
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(b) Which theme is shared by both passages?

- (A) Help those that are in need.
 - (B) Always have a backup plan.
 - (C) There is one way to reach a goal.
 - (D) Never be afraid to ask for advice.
-

In a multi-paragraph essay, describe the ways that Jessie in passage 1 and Mark in Passage 2 are helpful. Explain why they helped. Support your response with 3 details from the passage. (8 points)

As you write your response, be sure to:

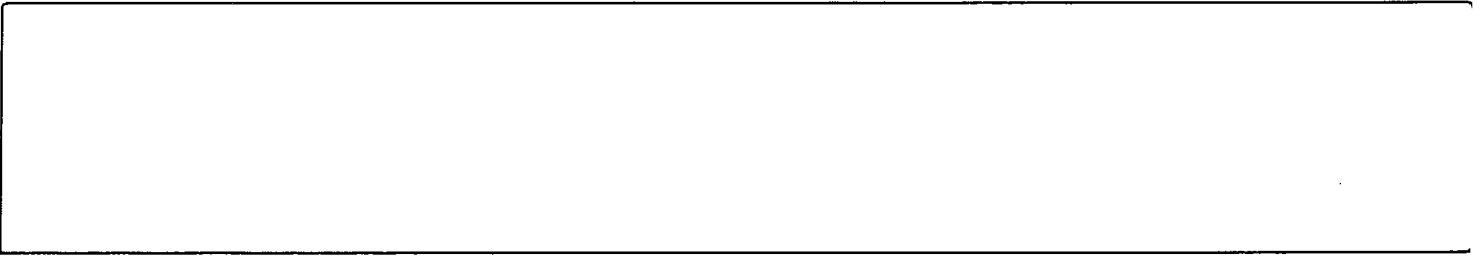
- Review the passages
- Create clear, organized paragraphs
- Draw information from both passages
- Use evidence from the passages to support your points
- Pay attention to the grammar, structure and mechanics of your sentences

Be sure to include

- An introduction
- Information from the passages to support your explanation
- A conclusion

Write your multi-paragraph essay in the space provided.

Do	What	Because



Section 3

Eating in Space by ODE Released Spring 2018 Material

Passage 1: Eating in Space
by NASA

- 1 Imagine going camping for more than a week with several of your close friends. You would make sure you have plenty of food and the gear to cook and eat it with. The food would have to be stored properly and be nonperishable to avoid spoilage. After finishing your meal, or at the end of your camping trip, you would then store all your gear and dispose of your trash properly just before the ride home.
- 2 Astronauts basically do the same thing when they go to space. Preparation varies with the food type. Some foods can be eaten in their natural forms, such as brownies and fruit. Other foods require adding water, such as macaroni and cheese or spaghetti. Of course, an oven is provided in the space station to heat foods to the proper temperature. There are no refrigerators in space, so space food must be stored and prepared properly to avoid spoilage, especially on longer missions.
- 3 Condiments, such as ketchup, mustard and mayonnaise, are provided. Salt and pepper are available but only in a liquid form. This is because astronauts can't sprinkle salt and pepper on their food in space. The salt and pepper would simply float away. There is a danger they could clog air vents, contaminate equipment or get stuck in an astronaut's eyes, mouth or nose.
- 4 As on Earth, space food comes in disposable packages. Astronauts must throw their packages away when they have finished eating. Some packaging actually prevents food from flying away. The food packaging is designed to be flexible and easier to use, as well as to maximize space.

Glossary

stow: store

contaminate: make something unuseable or unclear

1 What does the word **disposable**, in paragraph 4, suggest about the packages?

- (A) They are large.
- (B) They are heavy.
- (C) They are used once.
- (D) They are inconvenient.

2

According to the passage, how might eating in space lead to problems?

- (A) Heating food to high temperatures can become dangerous.
 - (B) Loose food floating around can injure astronauts or damage machinery.
 - (C) Astronauts can become surrounded by spoiled food that is unhealthy to eat.
 - (D) Extra trash can limit the space that astronauts can use for work.
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3

Based on the passage, how is preparing for a trip to space similar to preparing to go camping?

(a)

- (A) You have to prepare and package your food before going on either trip.
 - (B) You can DoorDash your food on both trips.
 - (C) You can pack the grill and supplies and grill your food on both trips.
 - (D) You can bring coolers and seasonings.
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(b) Based on the answer to the above question, what must be true about the food in the passage?

- (A) Seasonings such as salt and pepper can be used in a shaker in space.
 - (B) You can grill your food in space.
 - (C) Some of the food can be fresh, while other food has to be packaged.
 - (D) There is no food only liquids in space.
-

4

Based on the passage, which statement is true?

- (A) Astronauts have to grow their own food.
 - (B) Astronauts can have brownies and fresh fruit in space.
 - (C) Going to space is like going shopping.
 - (D) Astronauts can use a refrigerator while in space.
-

In a multi-paragraph essay, describe the theme of "Eating in Space". In your essay, include details from the story that support the theme.

As you write your response, be sure to: Create clear, organized paragraphs Draw information from your notes to support your points, pay attention to grammar, structure, and mechanics of your sentences

Be sure to include:

An introduction

Information from your notes to support your thinking

A conclusion

(8 points)

Do	What	Because

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