

Bradshaw

3rd grade
Blizzard packet

Name: _____

Citizens' Rights and Responsibilities

There are rights that are not stated by any laws. People have the right to shelter. They have the right to have food. These are true, even though nothing is written out. Each person has the right to get an education. Each person has the right to be treated fairly and equally. There are things that are expected from citizens as well. People must pay yearly income taxes if they work. They are expected to take care of their home and yard. People are expected to follow the law and respect each other. Although it is not required, citizens have the right to vote in elections. Elections choose government officials who pass new laws.



1. What are 2 rights that are not laws?

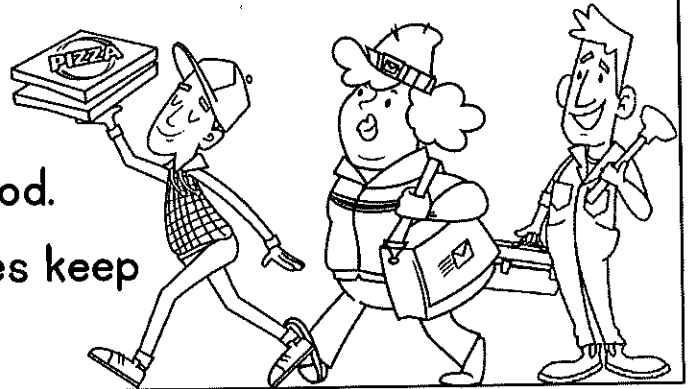
2. What must people with jobs do?

3. What is an important thing for citizens to do?

Name: _____

Goods and Services in a Community

Goods and services can be found all over a community. Businesses like grocery stores, gas stations, and hardware stores sell goods. Other organizations like hospitals, salons, and churches provide services. Goods and services are often grouped together. A doctor provides a service when they treat a patient. They can also write a prescription for medicine. The medicine is a good. A food delivery person provides a service when they bring food. The food itself is a good. These types of goods and services keep communities going.



1. What can goods and services be found?

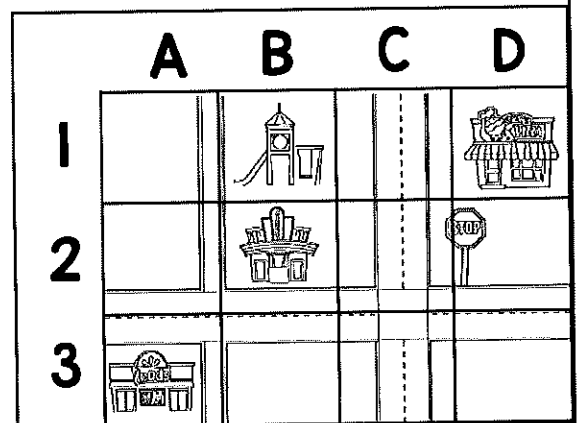
2. Name 3 businesses that sell goods in a community.

3. What is an example of both a service and a good?

Name: _____

Using a Map Grid

A map grid is a type of map that shows locations with vertical and horizontal lines. Another name for this is a coordinate grid. Sometimes, they have letters and numbers along the outside. This may make it easier to read the map. The map reader would look at the letters and numbers to line up where a landmark is. For example, on the map shown, you might tell someone that the park can be found at the B1 location on the map. These types of maps can help with smaller places, such as parks and areas in a city.



1. What is a map grid?

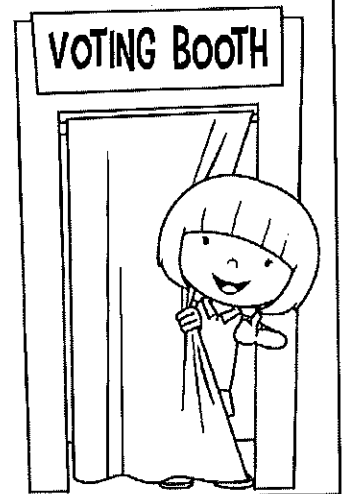
2. Why are there numbers and letters on the map?

3. Identify where the cinemas and the pizza place are located.

Name: _____

Voting Requirements

While most people in the United States can vote, not everyone can. Voters must be 18 years old to be eligible to vote. They must be registered. That means they need to sign up to vote ahead of time. People must register with their state to vote. People have to live in the state they are registered in. This helps with state government voting too. Voters must also be a United States citizen. The voting stations, or polls, have specific hours. People have to make sure they get to the polls to vote within those hours. If they are late, their vote will not be counted.



1. Can everyone in the United States vote in an election?

2. Name two requirements of United States voters.

3. What happens if people don't get to the polls in time?



Name: _____ Date: _____



Science Tools:

Directions: Draw a picture of each science tool and tell how you can use it during science.

Hand Lens

Draw it.

How can you use it during science?

Magnifying Box

Draw it.

How can you use it during science?

Forceps

Draw it.

How can you use it during science?

Ruler

Draw it.

How can you use it during science?

Tape Measure

Draw it.

How can you use it during science?

Dropper

Draw it.

How can you use it during science?

Measuring Cups

Draw it.

How can you use it during science?

Balance

Draw it.

How can you use it during science?

Thermometer

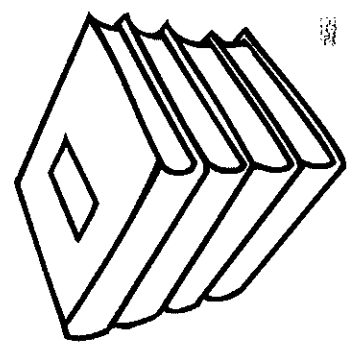
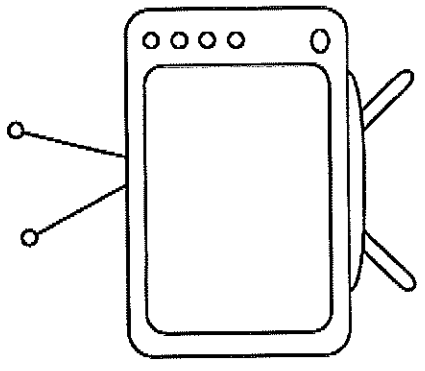
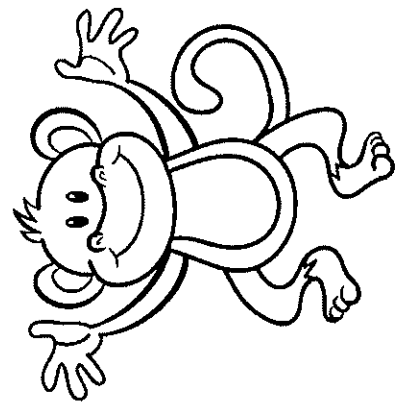
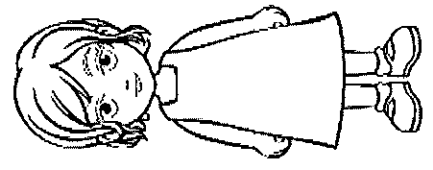
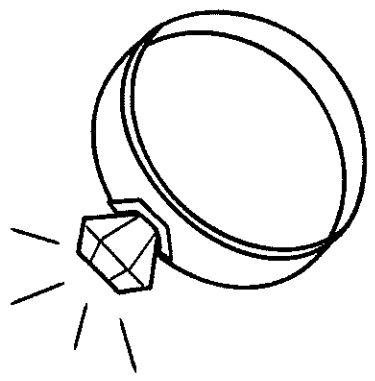
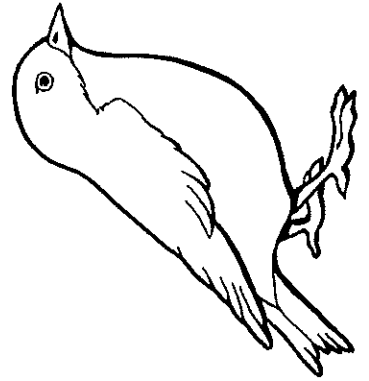
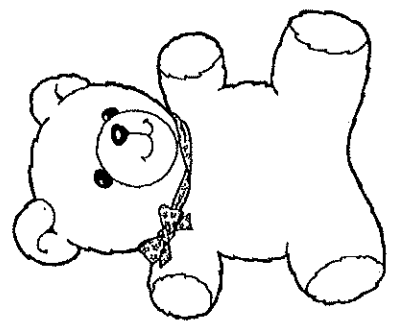
Draw it.

How can you use it during science?

How can these tools help us explore the world around us?

Name: _____ Date: _____

SCIENCE WORKSHEETS: COLOR IN THE LIVING THINGS

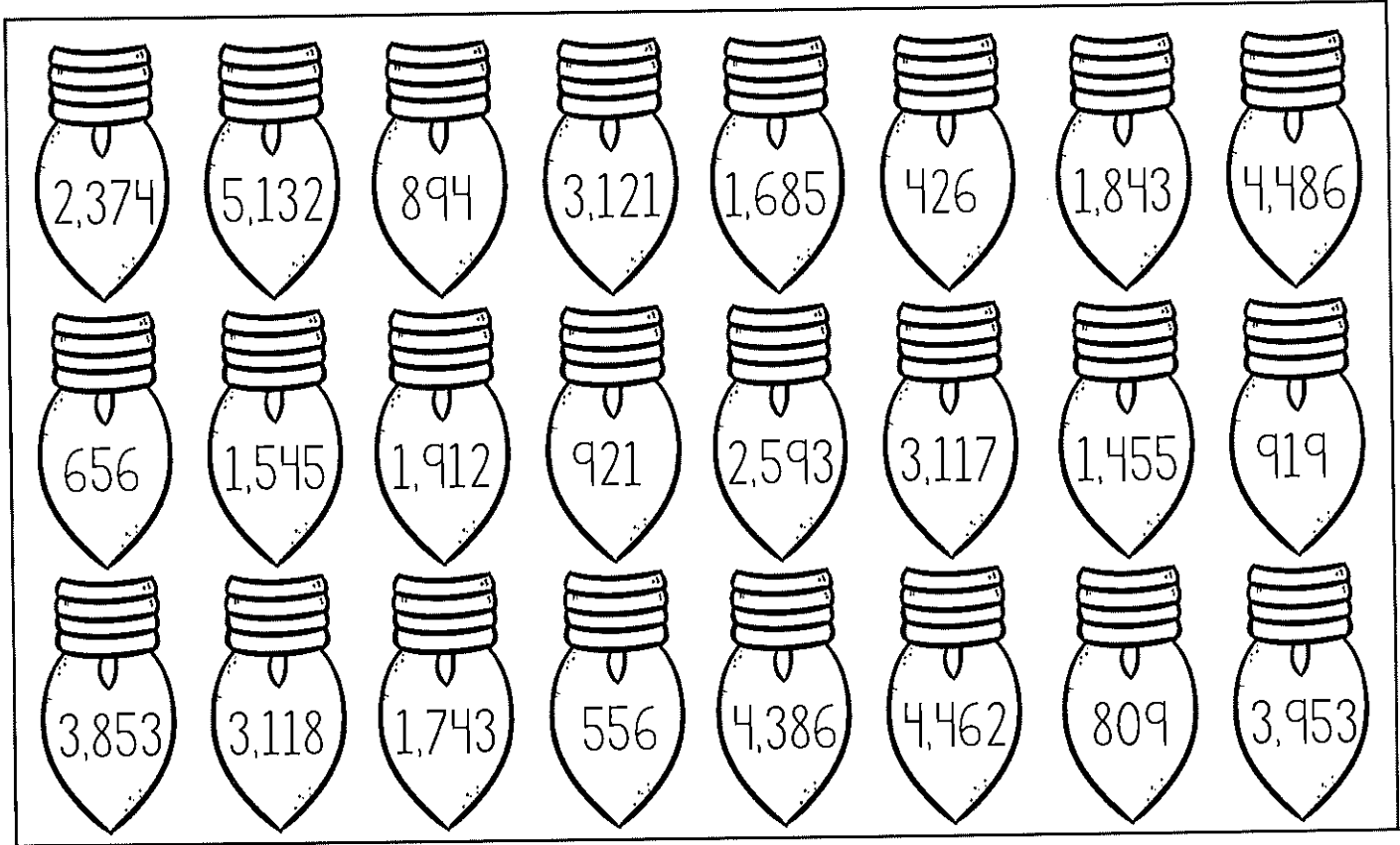


Name: _____

SHINE BRIGHT

Directions: Find the sum of each addition problem below. Then search for the answers in the light bulbs and color them.

WITH ADDITION



$\begin{array}{r} 1,213 \\ + 699 \\ \hline \end{array}$	$\begin{array}{r} 2,805 \\ + 1,657 \\ \hline \end{array}$	$\begin{array}{r} 324 \\ + 595 \\ \hline \end{array}$	$\begin{array}{r} 177 \\ + 479 \\ \hline \end{array}$	$\begin{array}{r} 1,355 \\ + 1,766 \\ \hline \end{array}$
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$\begin{array}{r} 3,009 \\ + 944 \\ \hline \end{array}$	$\begin{array}{r} 2,189 \\ + 929 \\ \hline \end{array}$	$\begin{array}{r} 682 \\ + 773 \\ \hline \end{array}$	$\begin{array}{r} 2,097 \\ + 496 \\ \hline \end{array}$	$\begin{array}{r} 2,357 \\ + 2,129 \\ \hline \end{array}$
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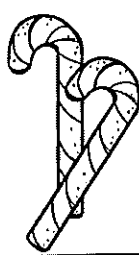
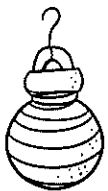
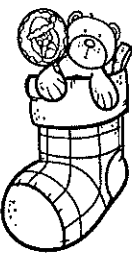
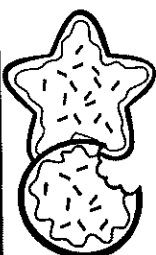



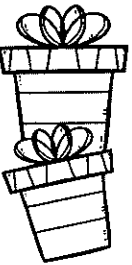


Name: _____



A MERRY MATH MAZE

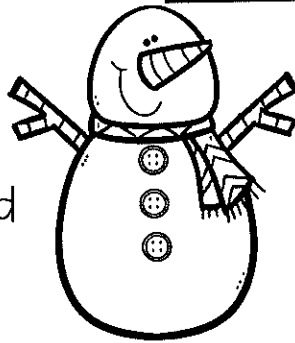
Directions: Find the sum or difference of each problem. Then follow the path to reach the end of the Christmas maze.

START


 $\begin{array}{r} 476 \\ + 593 \\ \hline \end{array}$	 $\begin{array}{r} 2,379 \\ - 815 \\ \hline \end{array}$	 $\begin{array}{r} 3,000 \\ - 1,614 \\ \hline \end{array}$
1,079	969	2,564
 $\begin{array}{r} 1,727 \\ + 1,658 \\ \hline \end{array}$	 $\begin{array}{r} 609 \\ - 324 \\ \hline \end{array}$	 $\begin{array}{r} 852 \\ + 925 \\ \hline \end{array}$
3,385	285	1,777
 $\begin{array}{r} 1,745 \\ + 1,963 \\ \hline \end{array}$	<p>FINISH</p> <p>MERRY CHRISTMAS!</p>	 $\begin{array}{r} 2,020 \\ - 1,646 \\ \hline \end{array}$
2,608	385	484
 $\begin{array}{r} 1,850 \\ + 798 \\ \hline \end{array}$	 $\begin{array}{r} 362 \\ + 394 \\ \hline \end{array}$	 $\begin{array}{r} 1,723 \\ - 848 \\ \hline \end{array}$
2,658	656	875


Name: _____

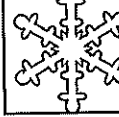
Directions: Solve the multiplication facts. Then follow the steps to find out a fact about Frosty.





FACTS WITH FROSTY

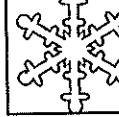
 $3 \times 6 = \underline{\quad}$


 $4 \times 9 = \underline{\quad}$

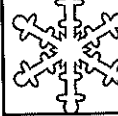
 $2 \times 7 = \underline{\quad}$

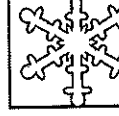
 $5 \times 5 = \underline{\quad}$

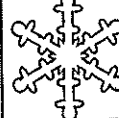
 $8 \times 0 = \underline{\quad}$

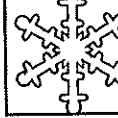
 $7 \times 5 = \underline{\quad}$

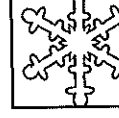
 $1 \times 3 = \underline{\quad}$

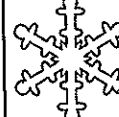
 $4 \times 9 = \underline{\quad}$

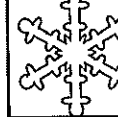
 $3 \times 5 = \underline{\quad}$

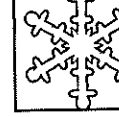
 $10 \times 4 = \underline{\quad}$


 $8 \times 8 = \underline{\quad}$

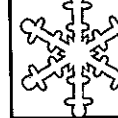
 $6 \times 6 = \underline{\quad}$

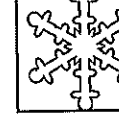
 $4 \times 2 = \underline{\quad}$


 $1 \times 1 = \underline{\quad}$

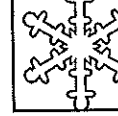
 $7 \times 3 = \underline{\quad}$


 $6 \times 8 = \underline{\quad}$

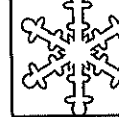
 $0 \times 9 = \underline{\quad}$

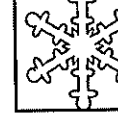
 $9 \times 9 = \underline{\quad}$


 $5 \times 4 = \underline{\quad}$

 $10 \times 3 = \underline{\quad}$

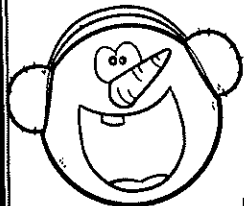
 $8 \times 7 = \underline{\quad}$

 $4 \times 4 = \underline{\quad}$

 $7 \times 7 = \underline{\quad}$

 $2 \times 3 = \underline{\quad}$

Residents of Bethel, Maine built the world's tallest snowman in February of 2008. How tall was it? Find out by doing the math below!



1. Multiply 6×9 .
2. Multiply 8×8 .
3. Add the products of 6×9 and 8×8 .
4. Add 4 to that answer.

_____ Feet tall.

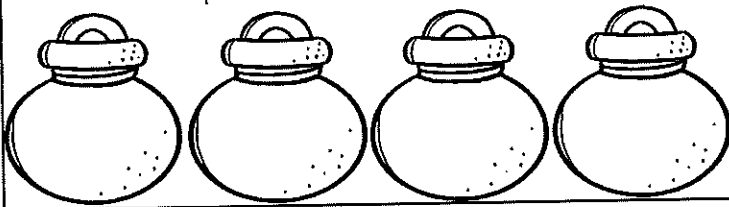
Name: _____

a DECORATIVE GROUP

Directions: Read each problem and add the correct decoration amount to each item. Then write the multiplication sentence represented.

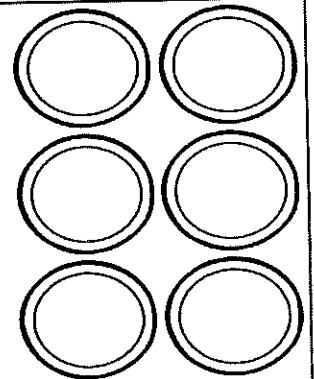
Funny the Elf needs help painting 7 dots on each ornament. How many dots will he paint in all?

X =



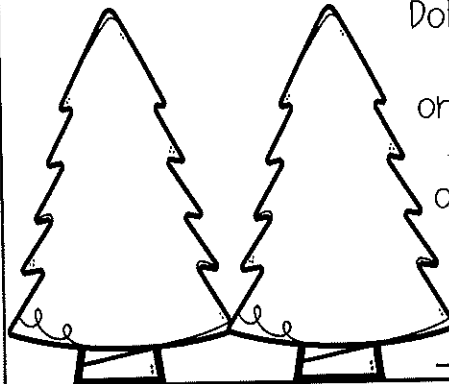
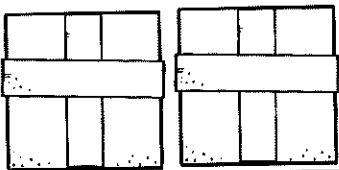
Billy the Elf needs help putting 9 chocolate sprinkles on each cookie. How many sprinkles will he use in all?

X =



Erin the Elf needs help putting 4 bows on each present. How many bows will she use in all?

X =

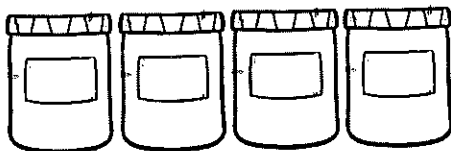


Dobby the elf needs help putting 8 ornaments on each tree. How many ornaments will he use in all?

X =

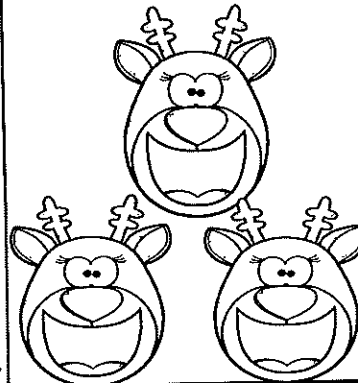
Zippy the elf needs help putting 4 candy canes in each jar. How many candy canes will he use in all?

X =



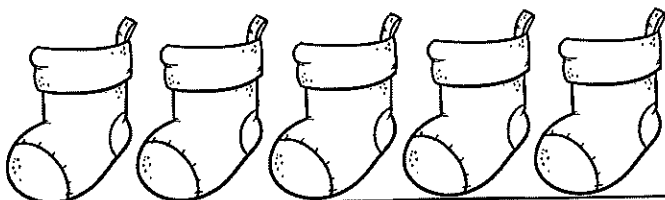
Snowy the Elf needs feed each reindeer 5 carrots. How many carrots will she use in all?

X =



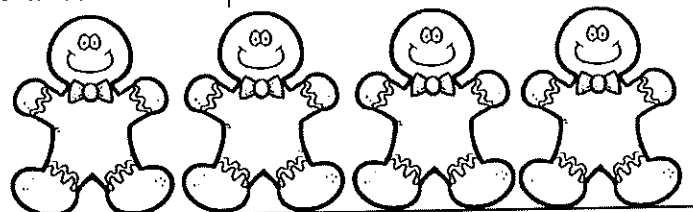
Joy the elf needs help putting 9 snowflakes on each stocking. How many snowflakes will she draw?

X =

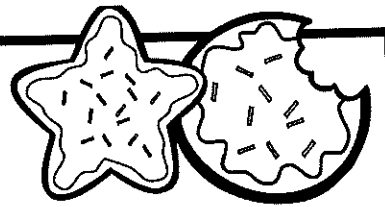


Baker the Elf needs help putting 3 buttons on each gingerbread man. How many buttons will he put on in all? ?

X =



Name: _____



BUILD A COOKIE TRAY ARRAY

Directions: Create an array of cookies to represent each multiplication sentence below.

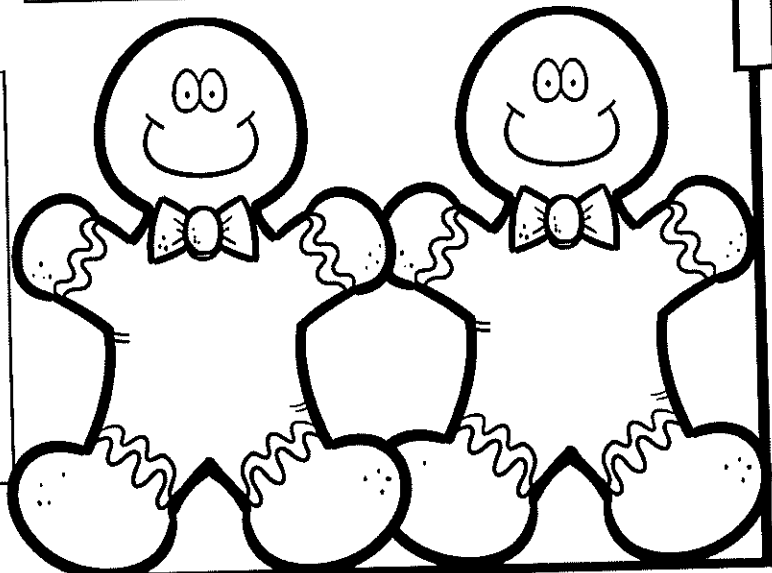
$5 \times 5 = \underline{\quad}$

$6 \times 7 = \underline{\quad}$

$4 \times 8 = \underline{\quad}$

$7 \times 3 = \underline{\quad}$

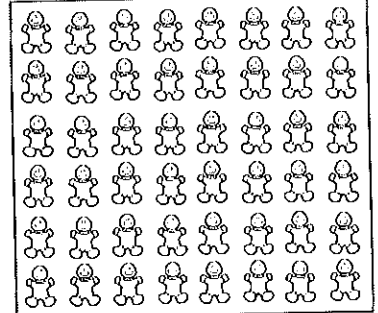
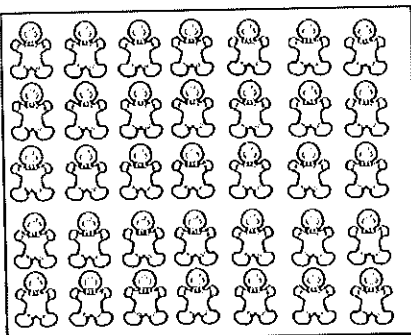
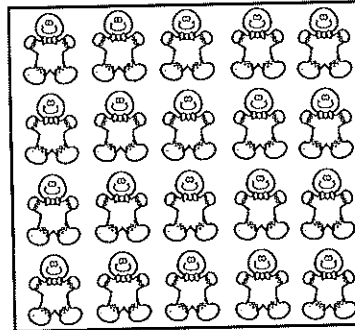
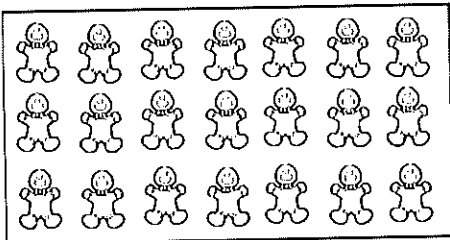
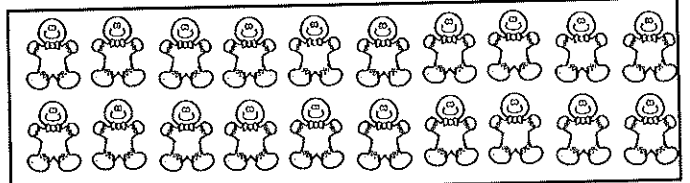
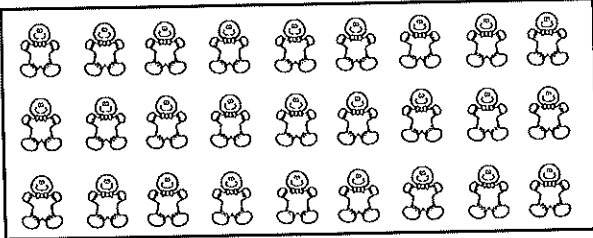
$8 \times 5 = \underline{\quad}$



Name: _____

GINGERBREAD TRAYS & ARRAYS

Directions: Write the division fact represented by each array. Then solve for the quotient.



Directions: Use gingerbread cookies on trays to create an array to represent each division problem.



$36 \div 4 = \underline{\quad}$



$16 \div 2 = \underline{\quad}$



$9 \div 1 = \underline{\quad}$

Name: _____

ELFS & EQUATIONS

Directions: Write the product or the quotient. Then use your answers to solve the riddle.



W

$7 \times 3 = \underline{\quad}$



O

$32 \div 4 = \underline{\quad}$



E

$56 \div 8 = \underline{\quad}$



Y

$9 \times 9 = \underline{\quad}$



S

$4 \times 6 = \underline{\quad}$



H

$48 \div 8 = \underline{\quad}$



N

$8 \times 8 = \underline{\quad}$



R

$25 \div 5 = \underline{\quad}$



D

$54 \div 6 = \underline{\quad}$



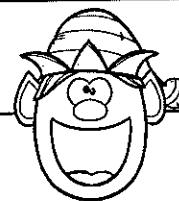
I

$7 \times 7 = \underline{\quad}$



A

$18 \div 9 = \underline{\quad}$



T

$8 \times 9 = \underline{\quad}$

WHY DIDN'T THE ELF GIVE RUDOLPH A GOOD REPORT CARD?

_____ (6)

_____ (7)

_____ (21)

_____ (7)

_____ (64)

_____ (72)

_____ (9)

_____ (8)

_____ (21)

_____ (64)

_____ (49)

_____ (64)

_____ (6)

_____ (49)

_____ (24)

_____ (72)

_____ (8)

_____ (5)

_____ (81)

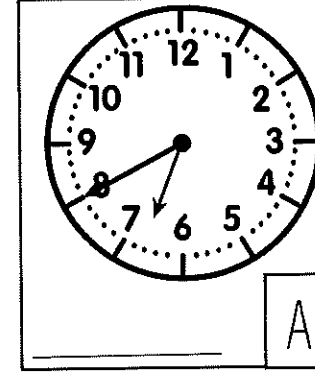
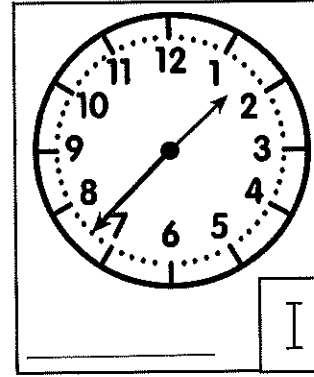
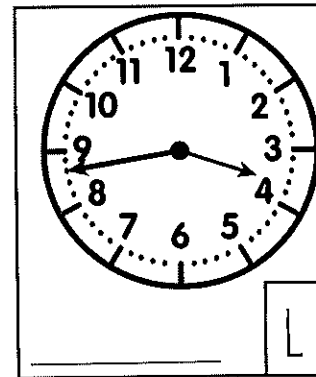
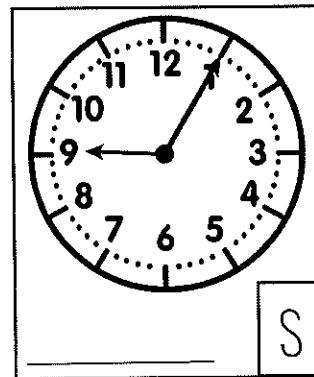
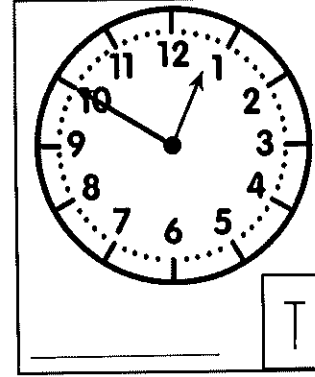
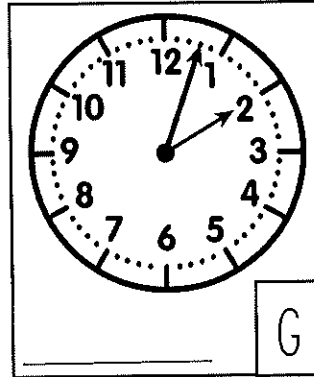
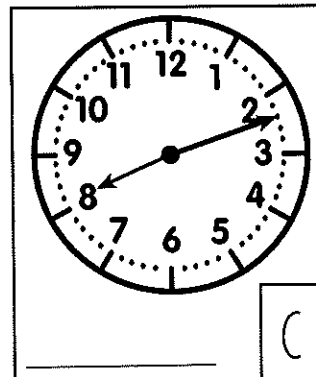
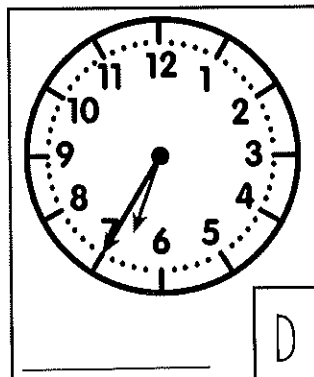
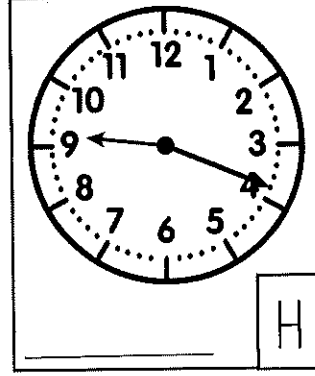
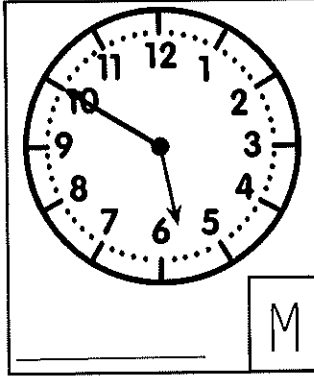
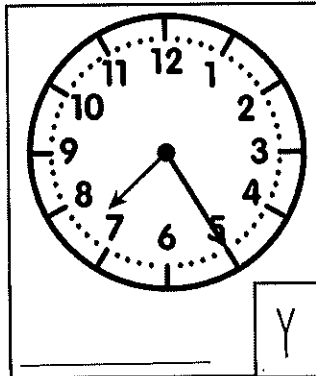
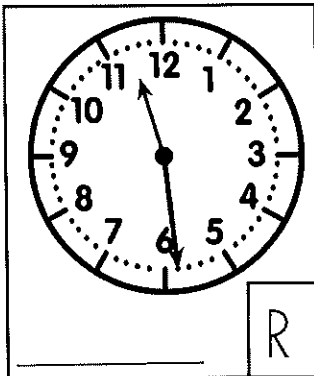


Name: _____

Directions: Write the time to the nearest minute. Then use your answers to solve the Christmas riddle.

THE MOST WONDERFUL TIME

RIDDLE: You sometimes see them on a house, and often on a festive tree. They're often multicolored and run on electricity. What is it?



(8:12)

(9:19)

(11:29)

(1:37)

(9:05)

(12:50)

(5:50)

(6:40)

(9:05)

(3:43)

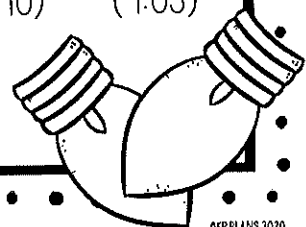
(1:37)

(2:03)

(9:19)

(12:50)








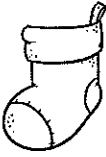


(9:05)

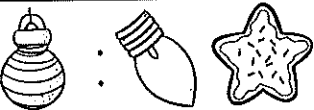
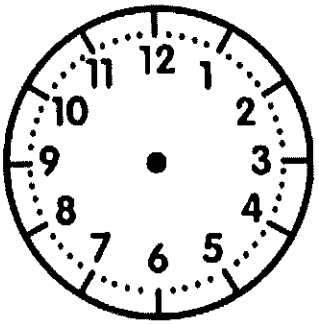

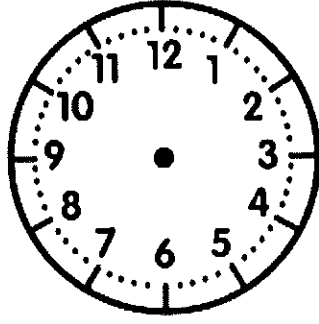

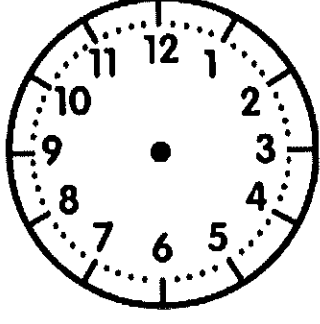
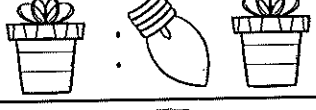
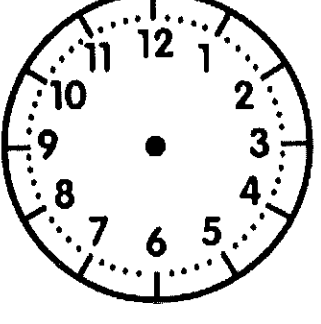

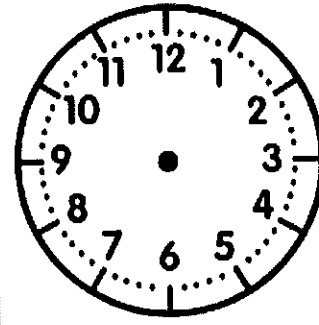

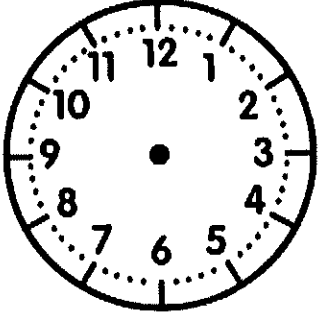
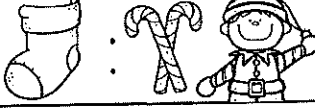
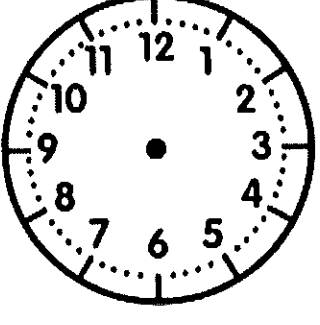

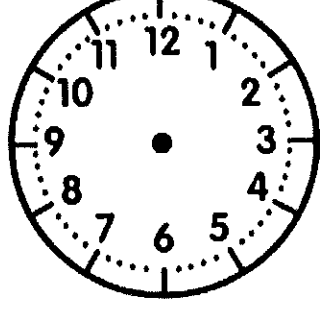


Name: _____

Directions: Crack the code to find out what time it is to the nearest minute. Write the time and then draw it on the clock.

IT'S DECORATING TIME

 = 0	 = 2	 = 4	 = 6	 = 8
 = 1	 = 3	 = 5	 = 7	 = 9

  _____	  _____	  _____	  _____
  _____	  _____	  _____	  _____

Name: _____

ON TIME WITH SANTA

Directions: Santa is gearing up for a big night delivering toys. He is organizing his schedule with the elves trying to figure out what time he will go from house to house. Follow the trail and help Santa figure it out by writing what time he will arrive at each house.

It is 4:15 and Santa is leaving the North Pole. His first stop is to deliver toys to Meleesa in Sydney, Australia. If it takes Santa 2 hours to get to Sydney, what time will he arrive at Meleesa's?



Santa is leaving Meleesa's and his watch shows the time below. He is now on his way to deliver toys to Aika in Tokyo, Japan. If it takes Santa 1 hour and 15 minutes to get to Tokyo what time will he arrive at Aika's?

SANTA'S WATCH

6:30



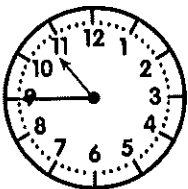
It is now 9:00 and Santa is on his way to Cape Town, South Africa to deliver toys to Zulu. If it takes 1 hour and 30 minutes to get to Cape Town, what time will Santa arrive at Zulu's?



It is now 8:00 and Santa is on his way to deliver toys to Raj in Mumbai, India. If it takes Santa 45 minutes to get to Mumbai from Tokyo, what time will Santa arrive at Raj's house?



Santa is leaving Zulu's at the time shown below. He is now on his way to visit Frieda in London, England. It takes him 15 minutes to get there. What time will Santa arrive in London?



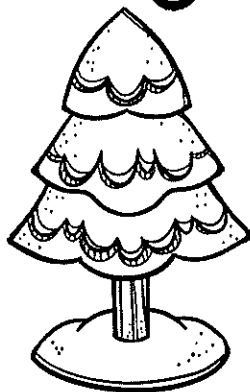


Santa is winding down for the night and is on his way to his last stop. He is going to deliver toys to Brian in New York, USA. It will take him 1 hour and 10 minutes to get there. If it is 11:10, what time will Santa arrive in New York?

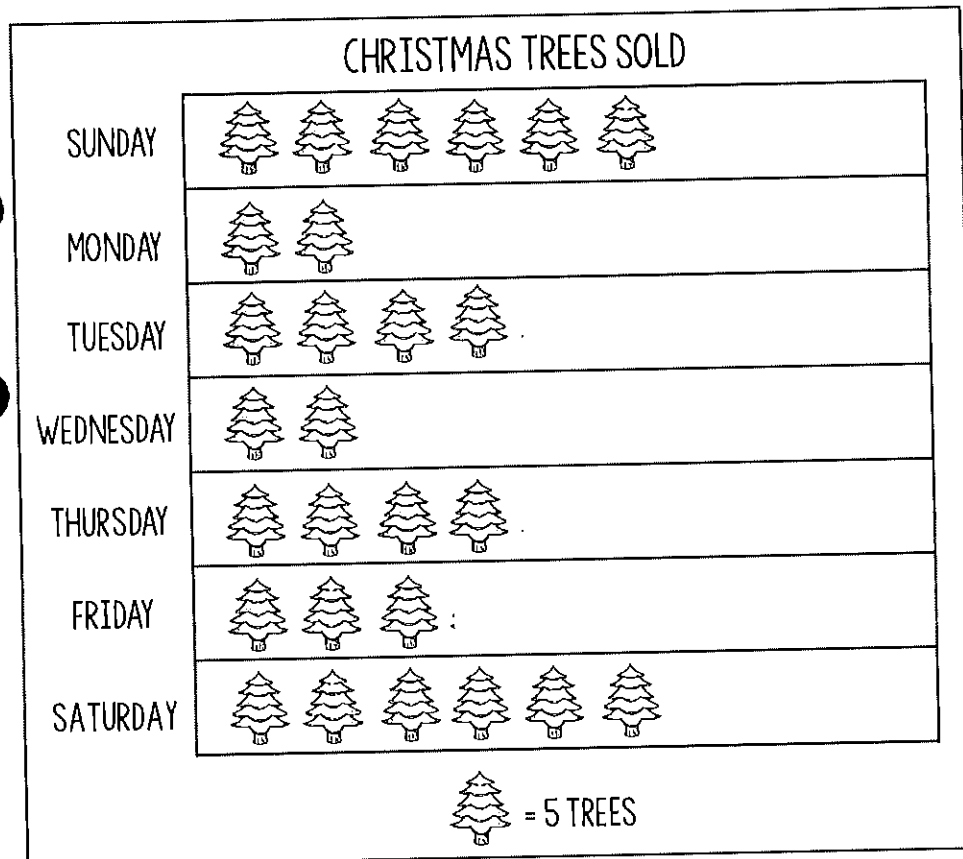


Name: _____

Directions: Barney's Christmas Tree Farm recorded the number of trees they sold this week. Below is a pictograph of their data. Use the graph to answer the questions.



PICTURE GRAPHS & TREES



How many total trees did Barney's Christmas Tree Farm sell this week?

On what day(s) did Barney's Christmas Tree Farm sell the most trees?

On what day did the tree farm sell the least amount of trees?

On what two days did the tree farm sell exactly 30 trees?

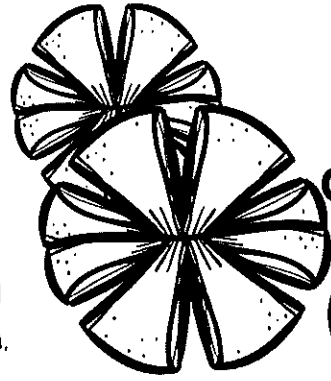
How many more trees were sold on Tuesday than Wednesday?

How many trees were sold over the weekend (Friday-Sunday)?

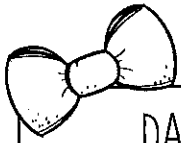
BONUS: If each tree costs \$5.00, how much money did Barney's Christmas Tree Farm make this week?

Name: _____

Directions: Clara's mom bought a bag of Christmas bows. Clara decided to sort them by color. Below is the data that Clara collected. Use the data to create a bar graph and then answer the question.



BOWS & BAR GRAPHS



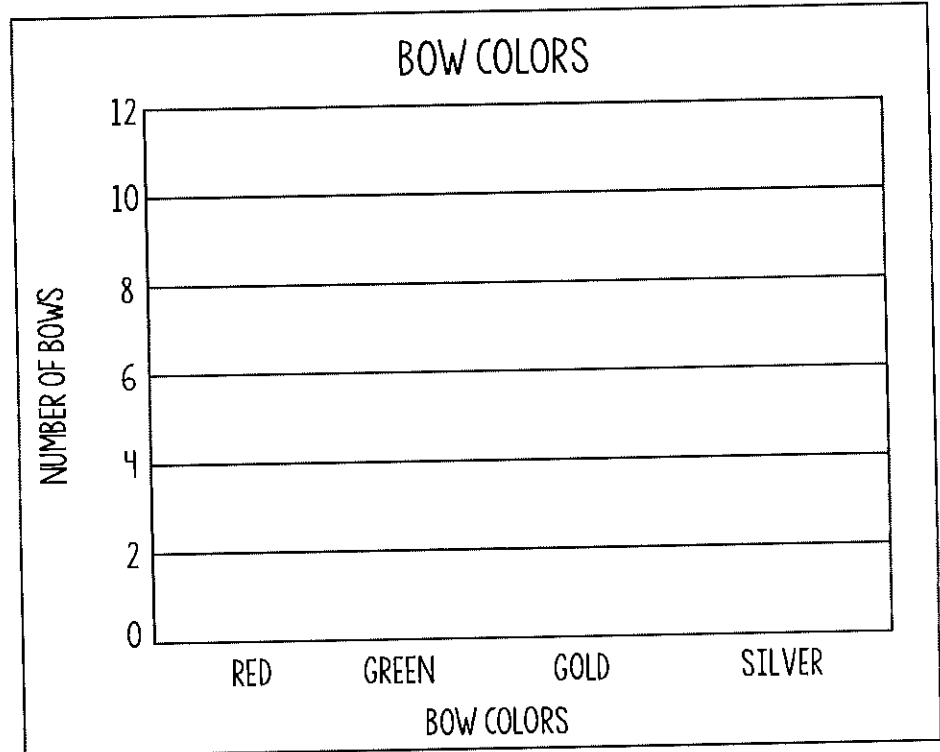
DATA:

RED BOW: 9

GREEN BOW: 11

GOLD BOW: 4

SILVER BOW: 8



How many green and red bows were in the bag?

How many more red bows were in the bag than gold bows?

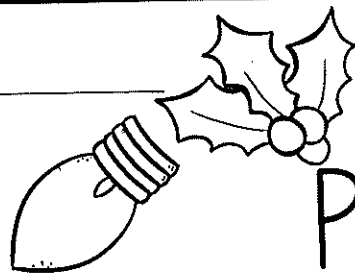
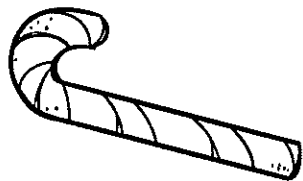
What color bow did the bag have the least amount of?

How many gold and silver bows were in the bag?

How many total bows were in the bag?

If Clara's mom used 6 bows, how many bows are left now?

Name: _____



HOLLY, JOLLY PREFIXES



Directions: Color the prefix red and the root word green.

unwrap prepay

dislike

unable unhappy

reheat

review premade

disappear

reread renew

Directions: Color the word that matches the meaning.

To play again



To heat before




To not agree





Not lucky





Directions: Add a prefix (pre, re, dis, un,) to the base word to create a new meaning. Then use that word in a sentence.

_____ view 

_____ write 

_____ honest 

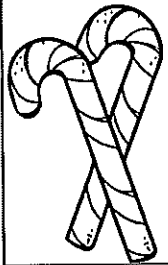
_____ fair 

_____ do 

Name: _____

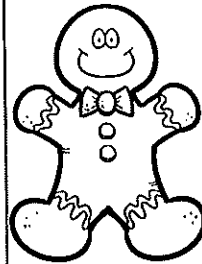
CHRISTMAS CONTEXT

Directions: Use context clues to determine the meaning of each underlined word. Then underline the clues that helped you.



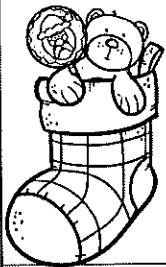
The streets of New York are bustling with people during the Christmas season. Everyone loves to visit the city to see the Rockefeller tree and store decorations. The streets get really crowded.

- a. Dancing b. Empty c. Busy



I had the most idyllic winter break this year. My entire family was together, we went sledding, and baked cookies. It was a perfect week at home and I loved each moment.

- a. Perfect b. Boring c. Adventurous



It is hard to get a gift for my brother. I don't want to get him a meaningless gift, like socks. I want to get him something that has meaning and shows him I care. It is hard to find the right gift.

- a. Cheap b. Pointless c. Important



My sister never wants to do anything with me. I had to plead with her to bake Christmas cookies together. She is a teenager and always just wants to be with her friends.

- a. Leave b. Beg c. Refuse



I went to see my friends Christmas tree and it was exquisite. It was so magnificent. The ornaments were so colorful and the lights were so bright. It was the prettiest tree I had ever seen.

- a. Beautiful b. Bland c. Regular

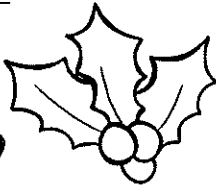
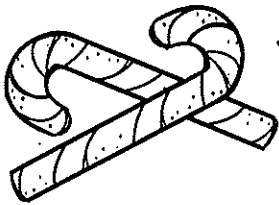
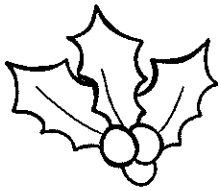


Last night, I swear I saw Santa and his reindeer soaring through the sky. They were flying through the sky like an airplane and then in a second, they were gone!

- a. Landing b. Jumping c. Flying

Name: _____

A SENSE OF CHRISTMAS



Directions: Use this page as a spot to create a Christmas doodle using 4 of your senses. Include pictures, words, and anything you would like to display your view of Christmas.

When I think of Christmas, I hear...

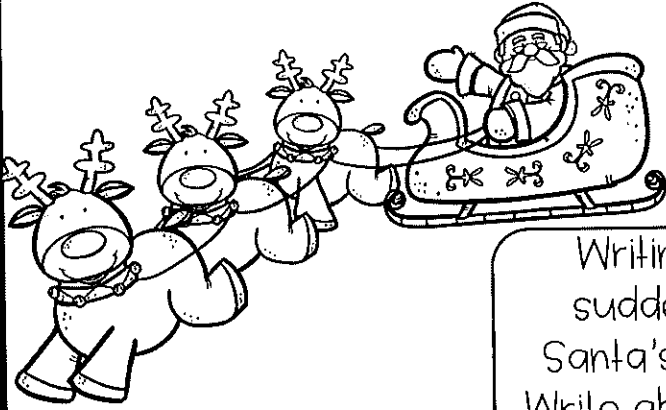
When I think of Christmas, I smell...

When I think of Christmas, I taste...

When I think of Christmas, I see...

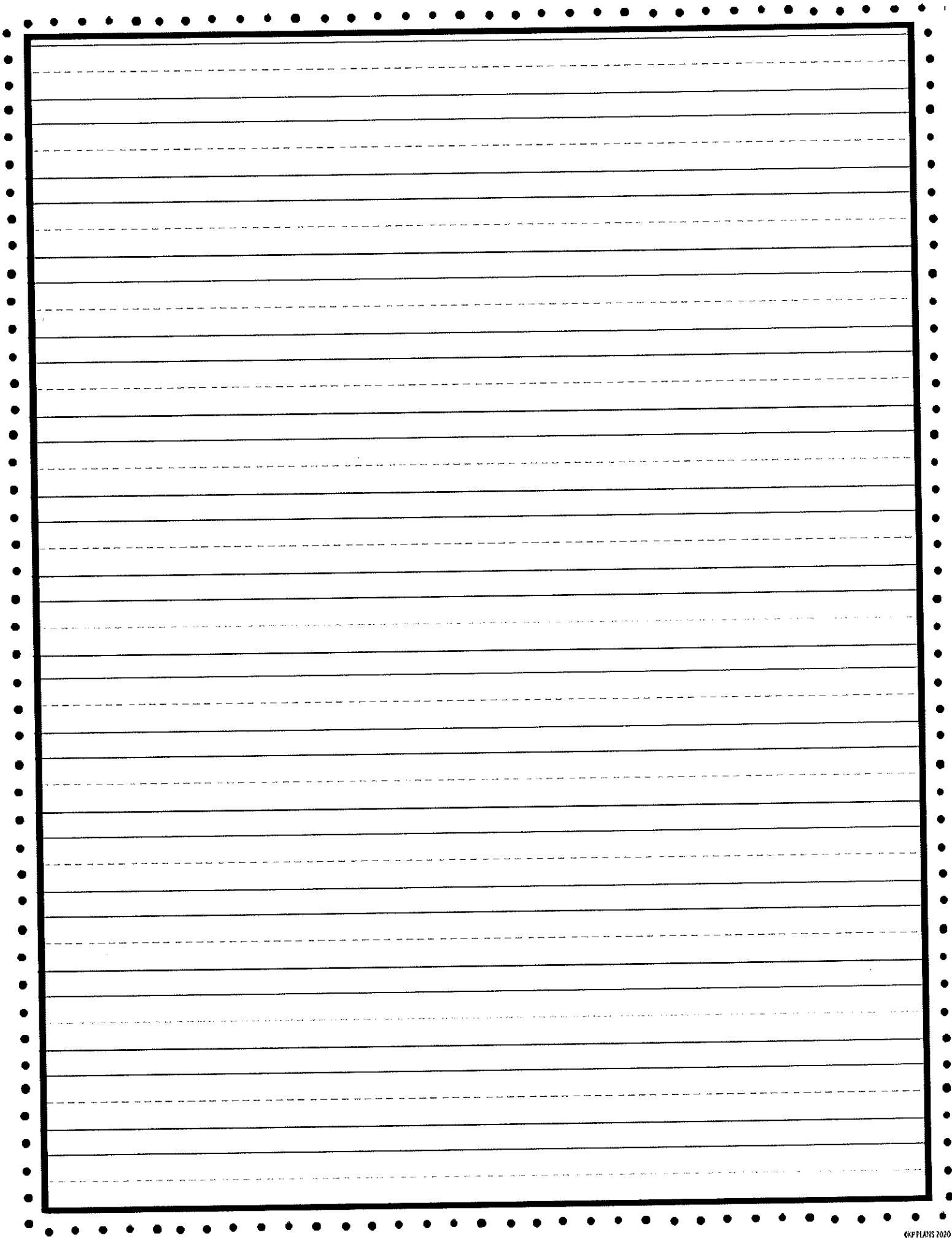
Name: _____

A SLEIGH RIDE TO REMEMBER

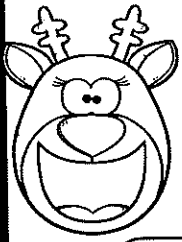


Writing Prompt: You're sound asleep when suddenly you wake up and you're sitting in Santa's Sleigh on Christmas Eve... with Santa! Write about your experience and night with him.

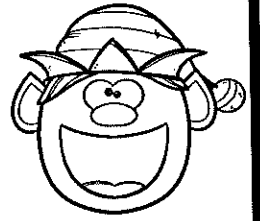
Handwriting practice area with multiple sets of horizontal lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.



Name: _____

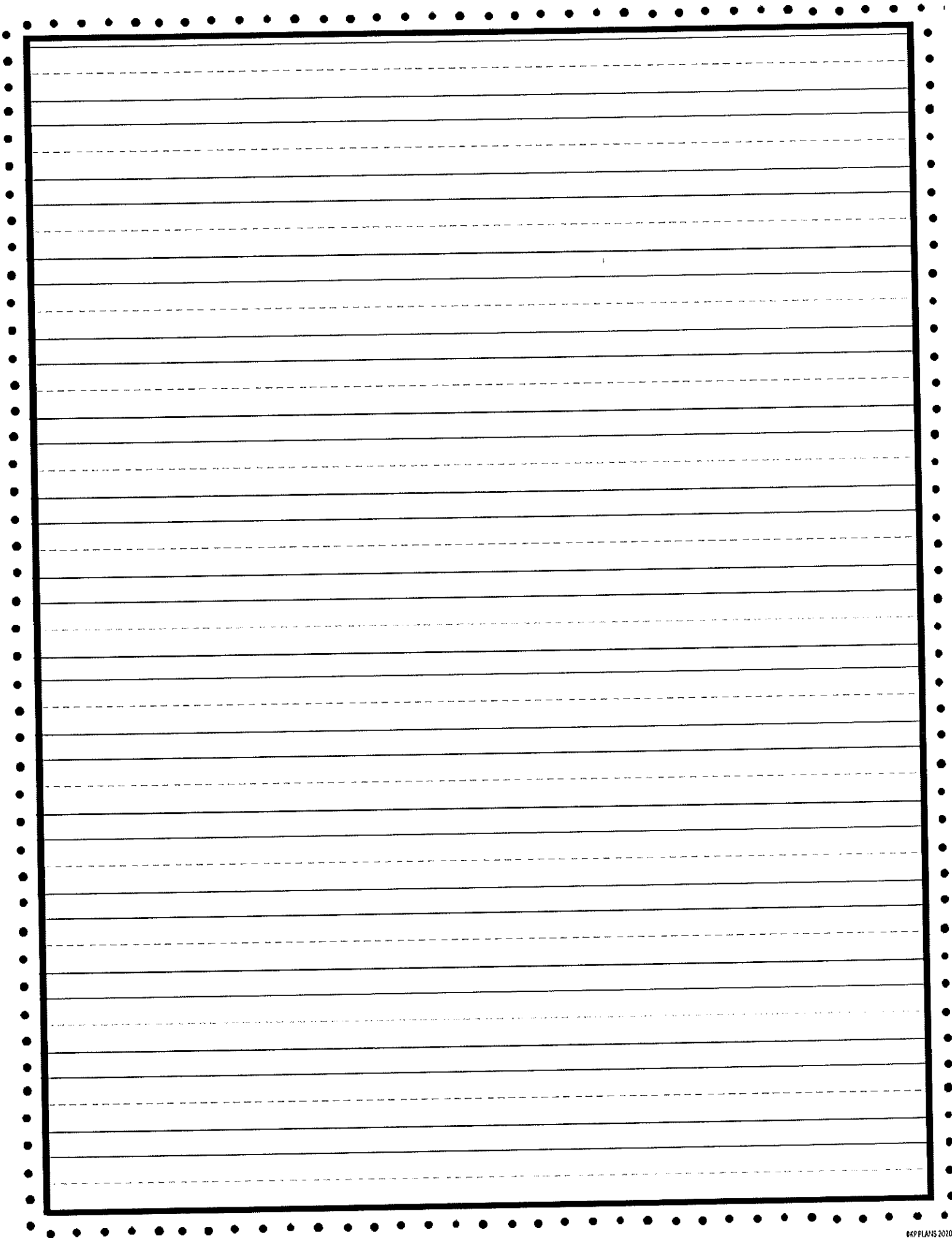


REINDEER? OR ELF?



Writing Prompt: If you had to be a reindeer or an elf which would you choose? Why? Write at least 5-6 sentences.

Handwriting practice area with 10 sets of horizontal lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

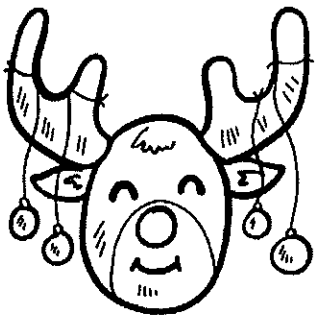


Name _____

POLAR PROPER NOUNS

Directions: These sentences have proper nouns that haven't been capitalized. Underline the proper nouns and write them correctly on the line.

1. I went to brookfield zoo to see the holiday lights. _____
2. There were carolers singing jingle bells. _____
3. I wore my red and white santa hat. _____
4. I saw penguins, which come from antartica where it's cold. _____
5. My mom wanted to visit hudson, who is a polar bear. _____
6. Polar bears are only found in the state of alaska. _____
7. It was fun to see reindeer, even though rudolph wasn't there. _____
8. I got to see Santa and mrs. claus by the dolphin exhibit. _____
9. Do the animals get to celebrate christmas too? _____
10. The zoo animals will get a special treat on december 25th. _____



Name _____

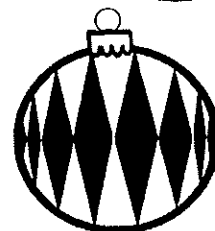
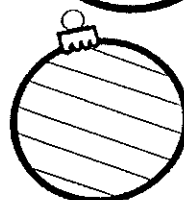
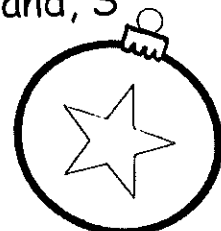


Christmas - Types of Sentences

Directions: The sentences are missing their punctuation! Add the correct punctuation, and then tell if the sentence is a C command, S statement, Q question, or E exclamation.

Example - Is it going to snow ? Q

1. It's really cold outside _____
2. Do you like to wear mittens or gloves more _____
3. Water freezes at 32°F. _____
4. Zip up your jacket before going outside _____
5. A mix of rain and snow is called sleet _____
6. Leave your boots by the door to dry off _____
7. I love snow _____
8. The first day of winter is December 21st _____
9. Did you bring a sweater to wear _____
10. Turn up the heat, it's getting cold _____
11. Where did you put my slippers _____
12. Are you going sledding with us later _____
13. Skiing is lots of fun _____
14. Watch out for icy steps _____
15. Chicago gets about 3 feet of snow every year _____





Name _____

Combining Sentences

- You can **combine** two small sentences with similar ideas into one longer sentence.
- When you join the sentences you use a **comma** and a combining word such as **and**, **but**, **because**, **or**, and **so**.
- Example: It is windy. You must wear a coat. → It is windy, so you must wear a coat.

Directions: Write a new sentence by combining the sentences with linking words.

1. Walk carefully. There is ice on the ground.

2. It is snowing. I will need to shovel.

3. It's fun to play in the snow. Snow makes it hard to travel.

4. Aaron threw a snowball. Nia made a snow angel.

5. I like apple cider. I like hot chocolate the most.

6. Put on your mittens. It is very cold outside.

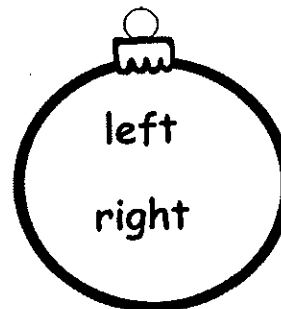
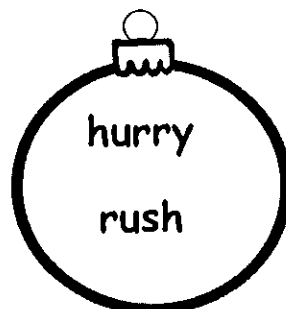
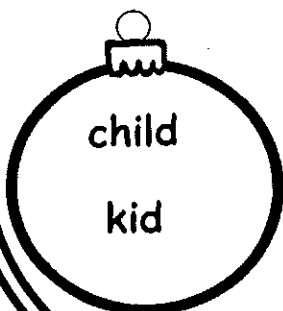
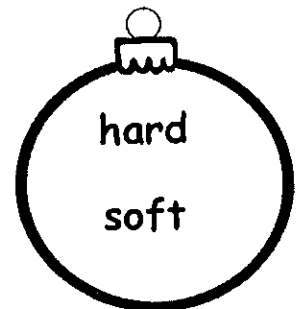
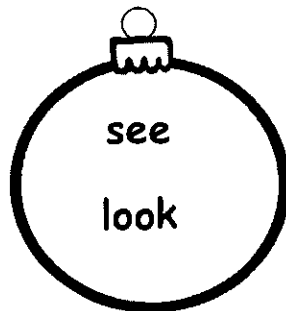
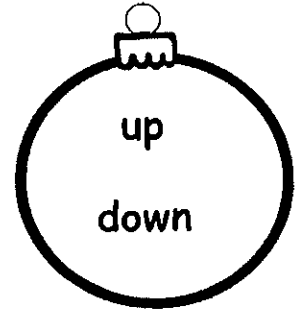
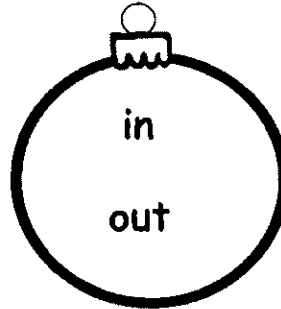
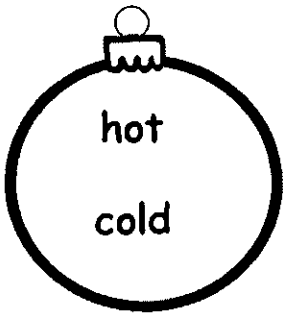
7. We can go sledding. We can go skating.

8. I like to go snowboarding. I go snowboarding whenever I can.

Name _____

Synonyms and Antonyms

Directions: Color the ornaments that have antonyms green and the ornaments with synonyms with red.

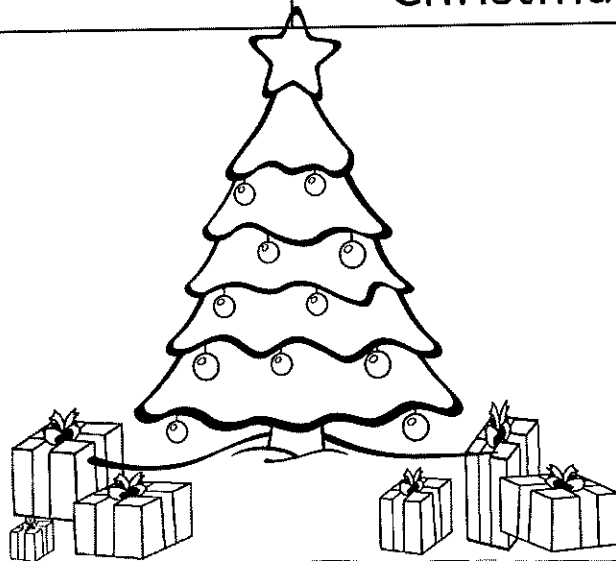


Name _____

Christmas – Singular and Plural Nouns

Directions – Write the singular or plural form of the nouns.

Singular	Plural
1. reindeer	
2.	elves
3.	ornaments
4. chimney	
5.	cookies
6. toy	
7.	gift boxes
8. family	
9. wish	
10.	Christmas parties



Name _____

Christmas Quotations

Directions: The sentences are missing their quotation marks. Rewrite the sentences with quotation marks in the correct places.

1. Where are we going to put the wreath? asked Josh.

2. Dad told Josh, The wreath is going to hang on the door.

3. When are you traveling for Christmas? questioned Julie.

4. Steven responded, We're leaving on Friday morning.

5. Santa asked, What do you want for Christmas?

6. I would like a puppy, replied Dwayne.

7. Christina asked, What is the oven beeping?

8. We need to take the gingerbread men out of the oven, said Mom.



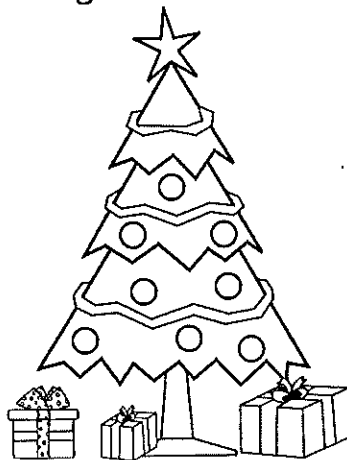
Name _____

Pronouns

A **pronoun** is a word that takes the place of one or more nouns.
Example: Amy likes basketball. → She likes basketball.

Directions: Replace the underlined word in the sentence with a pronoun on the line.

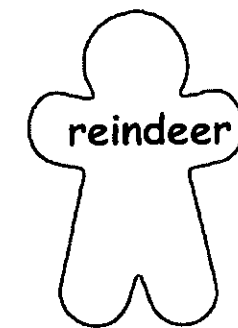
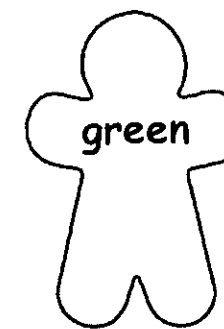
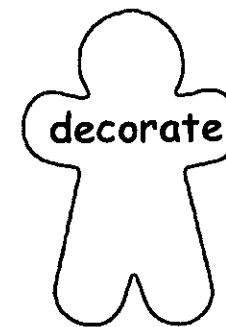
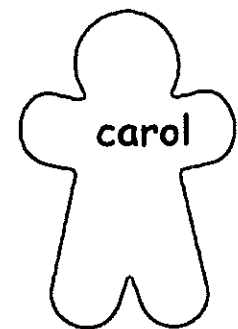
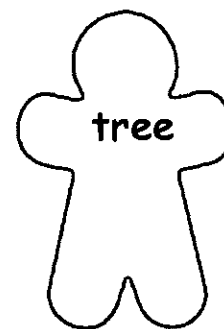
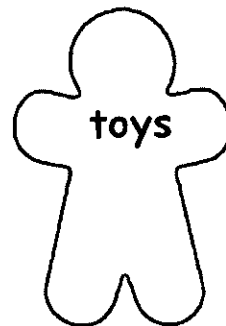
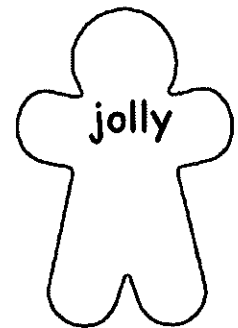
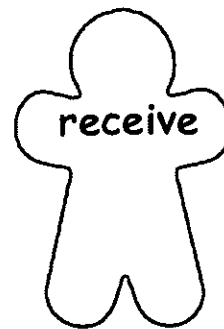
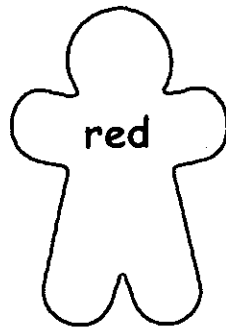
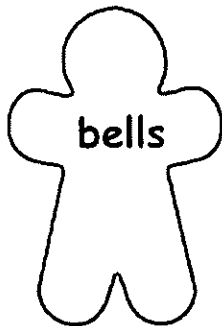
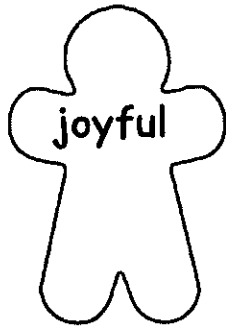
1. My mom and dad bought a tree yesterday. _____
2. The Christmas tree is six feet tall! _____
3. Can Jenny get the ornaments from the basement? _____
4. Dad untangled the lights. _____
5. Please help put the lights on the tree. _____
6. My dad and I put all the ornaments up. _____
7. I bought tinsel with my mom on Monday. _____
8. My mom put the star on the top of the tree. _____
9. Put the gifts for Uncle Simon under the tree. _____
10. My family's tree looks amazing! _____



Name _____

Noun, Verb, or Adjective

Directions: Nouns - green Verbs - red Adjectives - white



Name _____

Christmas Commas

Directions: Some of the sentences are missing their commas. Rewrite the sentences with commas added where they are needed.

1. For Christmas my aunt uncle and three cousins are coming to visit!

2. There are stockings hanging for my mom dad brother and me.

3. When I hear Christmas songs I like to sing and dance!

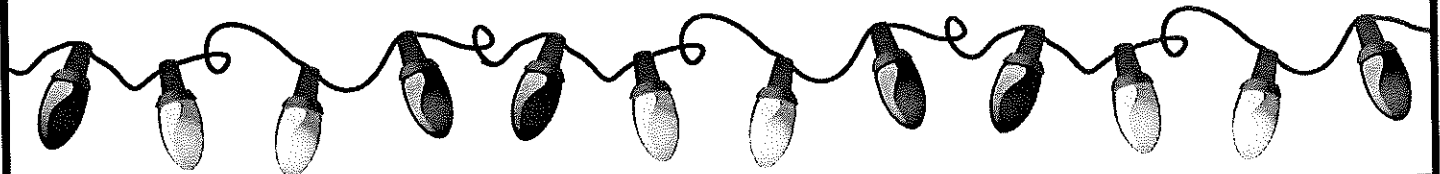
4. Red green and white are the most popular Christmas colors.

5. My favorite Christmas songs are Jingle Bells and Frosty the Snowman.

6. I love to wrap presents bake cookies and decorate the tree.

7. Pine fir and spruce are the three types of Christmas trees.

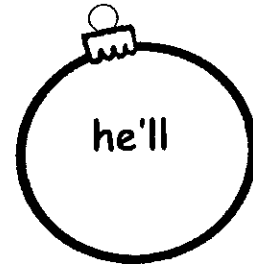
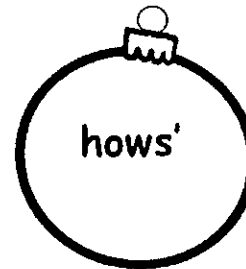
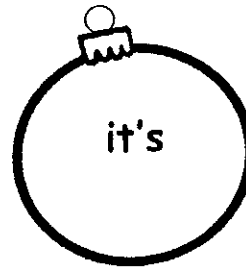
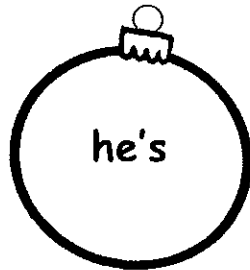
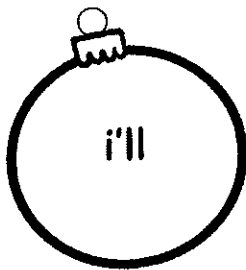
8. My mom baked gingerbread sugar and spritz cookies for Christmas.



Name _____

Color the Contractions

Directions: Color the ornaments that have the correctly written contractions. Put an X through the incorrect contractions.



Name _____

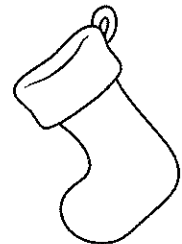
Christmas Contractions

A contraction is a way to shorten two words by combining them into one word. An apostrophe takes the place of the missing letters.

Directions: Underline the word in each sentence that is a contraction. Then write the words that create that contraction on the line.

Example: is not → isn't

1. She's helping me build a snowman. _____
2. You'll have to wear boot if you want to play in the snow. _____
3. Do you know if we're visiting Grandma for Christmas? _____
4. He's bringing use hot cider after we play outside. _____
5. I hope the snow doesn't melt so we can go sledding. _____
6. I can't wait for Christmas! _____
7. I've already wrapped the present for my brother. _____
8. It isn't snowing right now, but will it snow later? _____
9. They'll need to put hats on before going outside. _____
10. You're going to make the best gingerbread house! _____



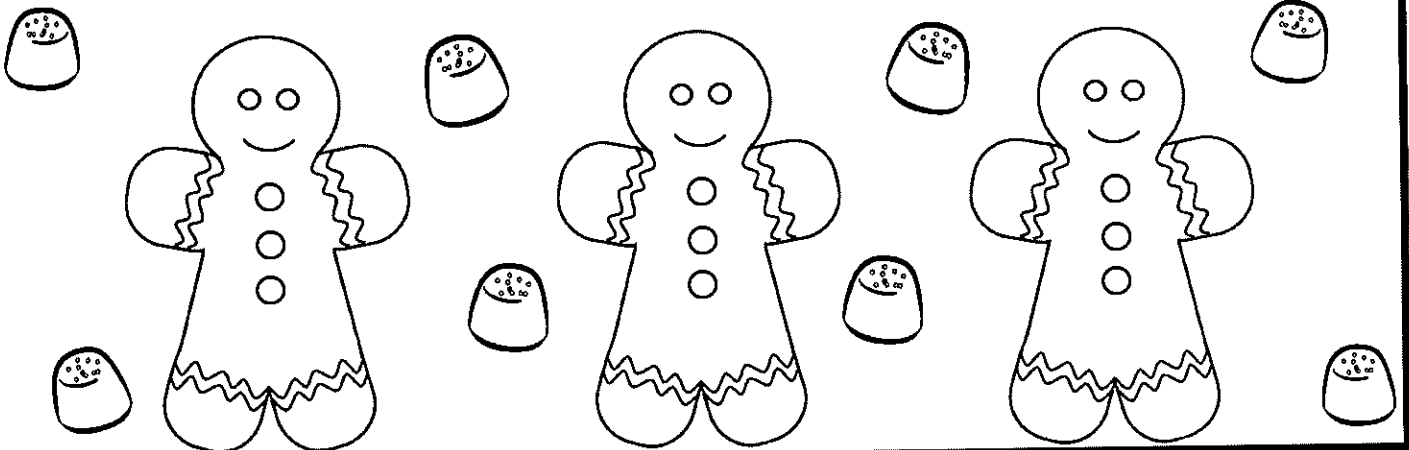


Name _____

Present-Tense Verbs

Directions: Circle the correct present-tense verb in () for each sentence.

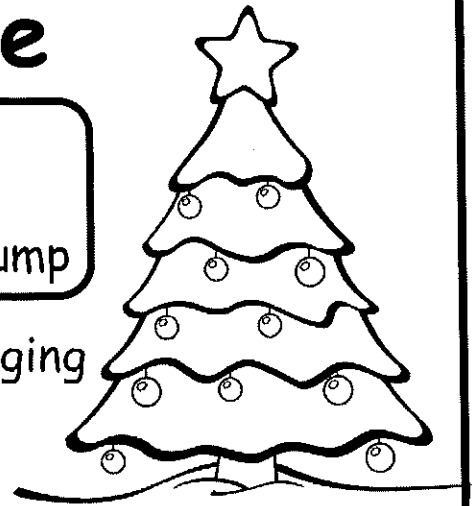
1. My mom and I (mix/mixes) dough to make Christmas cookies.
2. The gingerbread men are the best so we (make/makes) them first.
3. She (slide/slides) the tray of gingerbread men into the oven.
4. The cookies (bake/bakes) for fifteen minutes.
5. My mom takes them out of the oven when the timer (beep/beeps).
6. The gingerbread men (cool/cools) on the counter.
7. My entire family (decorate/decorates) the gingerbread men.
8. Dad (put/puts) on gumdrops for the gingerbread men's buttons.
9. I (eat/eats) some of the gumdrops when no one is looking.
10. The finished gingerbread men (taste/tastes) delicious!



Name _____

Future-Tense

- To make a verb future-tense add **will**.
- Make sure the subject and verb agree.
- Example: eat → will eat jumps → will jump



Directions: Rewrite each sentence by changing the verb to make it future-tense.

1. My family goes to pick out a Christmas tree.

2. We tie it on to the top of the car.

3. My dad drives home carefully.

4. Everyone helps carry it into the house.

5. I get the ornaments from the attic.

6. We decorate the tree together.

7. My mom strings the lights across the branches.

8. I put the star on the top of the tree.



Name _____

Seasonal Sentences

Directions: All sentences begin with a capital letter and have an end mark. Rewrite each sentence correctly.

1. do you want to make Christmas cookies

2. mix together flour, sugar, butter, and eggs

3. use a rolling pin to flatten the dough

4. which cookie cutter shape will you choose

5. please hand me the colored sprinkles

6. eating the cookies is the best part

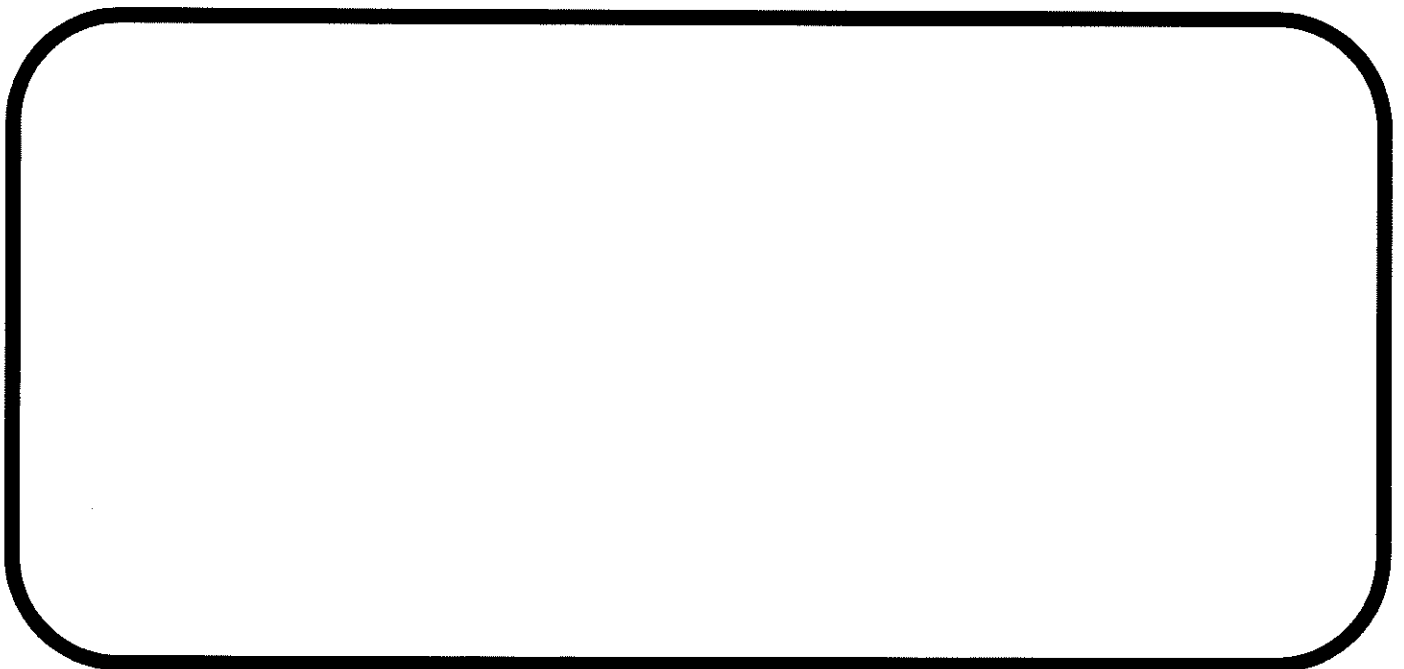
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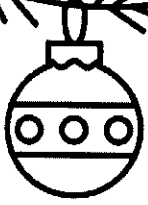
Name _____

Saving Santa's Job

Santa has a problem and can't deliver presents this year so he needs your help! Tell how you can deliver all the presents on time. Then draw a picture of yourself delivering presents! 😊



Name _____

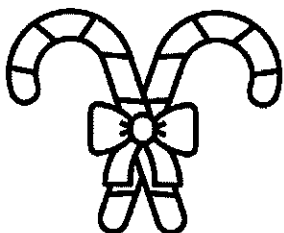


Adjectives



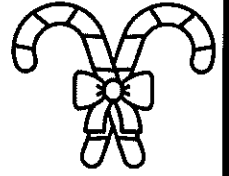
Directions: Complete each sentence by writing an adjective on the line.

1. Today we decorated the _____ Christmas tree.
2. Mom brought a _____ box of decorations.
3. Dad untangled _____ strings of lights.
4. _____ ornaments hang on the branches.
5. I helped place a _____ star on the top of the tree.
6. Our _____ stockings will soon be filled with candy.
7. Later we are going to bake _____ Christmas cookies.
8. It's fun to decorate gingerbread with _____ candy.
9. There are _____ presents under the tree.
10. The _____ gift is for my grandma.





Noun or Verb?



Directions: ~~Write the~~ Write the words into their correct type.

Nouns

Verbs

sleigh	fruitcake	decorate	give	chimney
caroling	unwrap	ornament	wish	bake
wreath	hope	celebrate	stocking	gingerbread
wrap	candy cane	smell	ivy	visit